

## Home learning- Timetable of tasks

Week beginning: 11.1.21			Class: Mrs Glaves	Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading/ Phonics</b> 9-9.30am	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>	Phonics: Access 'Speed Sound' Lessons. <a href="https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp">https://www.churchlaneprimary.org.uk/PhonicsHomelearning.asp</a>
<i>Mathletics</i> 9.30-10am	<i>Mathletics</i>	<i>Mathletics</i>	<i>Mathletics</i>	<i>Mathletics</i>	<i>Mathletics</i>
<b>Maths</b> 10-10.45am <i>Live lesson</i>	Maths: Measurement - money. <a href="#">Live lesson</a> . Make the same amount	Maths: Measurement - money. <a href="#">Live lesson</a> Compare money	Maths: Measurement - money. <a href="#">Live lesson</a> Find the total	Maths: Measurement - money. <a href="#">Live lesson</a> Find the difference	Maths: Measurement - money. <a href="#">Live lesson</a> Find change
<b>Breaktime</b> 10.45-11.15					
<b>Spellings</b>	Group 1: are, was, my, pull, house. Group 2: wild, climb, find, cold, would. Group 3 and 4: foggy, choppy, sloppy, what, want, was, could, wild.	Group 1: are, was, my, pull, house. Group 2: wild, climb, find, cold, would. Group 3 and 4: foggy, choppy, sloppy, what, want, was, could, wild.	Group 1: are, was, my, pull, house. Group 2: wild, climb, find, cold, would. Group 3 and 4: foggy, choppy, sloppy, what, want, was, could, wild.	Group 1: are, was, my, pull, house. Group 2: wild, climb, find, cold, would. Group 3 and 4: foggy, choppy, sloppy, what, want, was, could, wild.	Group 1: are, was, my, pull, house. Group 2: wild, climb, find, cold, would. Group 3 and 4: foggy, choppy, sloppy, what, want, was, could, wild.
<b>Writing</b> 11.30-12.15 <i>Live lesson</i>	English Story – <i>The Journey Home</i> by Frann Preston- Gannon. <a href="#">Live lesson</a> . To use adjectives to create noun phrases about a setting.	English Story. <a href="#">Live lesson</a> . To identify the key events in the story and sequence them. To retell the story in my own words.	English Story. <a href="#">Live lesson</a> . To plan my own version of the story I have read.	English Story. <a href="#">Live lesson</a> . To write my own version – story opening. To edit and improve and ensure my vocabulary is descriptive.	English Story. <a href="#">Live lesson</a> . To write the middle of a story. To edit and improve my work.
<b>Lunch time</b> 12.15-1.15					
<b>Core/ Non- core subjects</b>  Reading 1.15-1.45  Topic 1.45-3.15	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <b>Geography</b> (ensure you have completed last week's work on the UK) Lesson 5 What makes up a city? <a href="https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c">https://classroom.thenational.academy/lessons/what-makes-up-a-city-ccup2c</a> PE- see google classroom.	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <b>Geography</b> Lesson 6 How are cities and villages different?? <a href="https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e">https://classroom.thenational.academy/lessons/how-are-cities-and-villages-different-to-live-in-cdhp2e</a>	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <b>Geography</b> Lesson 7 What human and physical features can I find in my settlement? <a href="https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac">https://classroom.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac</a> PE- see google classroom.	<b>Reading</b> – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <b>Geography</b> Lesson 8 Can I sketch a map of my settlement? <a href="https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcdh">https://classroom.thenational.academy/lessons/can-i-sketch-a-map-of-my-settlement-6mvkcdh</a>	<b>Reading</b> – Spelling test. Individual reading <a href="https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub">https://www.oxfordowl.co.uk/?sellLanguage=en&amp;mode=hub</a>  <b>Geography</b> Lesson 9 Can I use symbols and a key in my map? <a href="https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-ctkjic">https://classroom.thenational.academy/lessons/can-i-use-symbols-and-a-key-in-my-map-ctkjic</a>  <b>PSHE:</b> <a href="#">Healthy isn't a goal; it's a lifestyle! - Oak National Academy (thenational.academy)</a>

